

# **Title VI Plan**

## **City of Mauston**

Adopted on: May 13, 2014  
Adopted by: Mauston Common Council  
Revised on: Jan 9, 2018

*This policy is hereby adopted and signed by:*

### **City of Mauston**

Executive Name/Title: Nathan Thiel, City Administrator  
Executive Signature: 

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### **Policy Statement**

The **City of Mauston** as a recipient of Federal Transit Administration (FTA) grant dollars either directly from FTA or through the Wisconsin Department of Transportation (WisDOT) will comply with the Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d) and the U.S. Department of Transportation implementing regulations.

### **Title VI Plan Elements**

The **City of Mauston's** Title VI plan includes the following elements:

1. Evidence of Policy Approval
2. Notice to the Public
3. Complaint Procedure
4. Complaint Form
5. List of transit related Title VI Investigations, Complaints and Lawsuits
6. Public Participation Plan
7. Language Assistance Plan
8. Minority Representation Table and Description

*Note: Additional materials will be attached, if required.*

The **City of Mauston** will review its policy at least once a year to determine if modifications are necessary. As applicable, the **City of Mauston** will meet with its third party contractor (transit provider) or lessee on an annual basis to ensure compliance with Title VI plan requirements.

### Policy Updates – Activity Log

Date	Activity (Review/Update/Addendum/ Adoption/Distribution)	Person Responsible	Remarks

## Title VI Notice to the Public

The **City of Mauston's** Notice to the Public is as follows:

Notifying the Public of Rights Under Title VI

**THE CITY OF MAUSTON**

- ✓ The **City of Mauston** operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with the **City of Mauston**.
- ✓ For more information on the **City of Mauston's** civil rights program, and the procedures to file a complaint, contact 608-847-4070, (TTY 800-947-3529); email [mausgov@mauston.com](mailto:mausgov@mauston.com); or visit our public works office at 1260 North Road, Mauston, WI 53948. For more information, visit [www.mauston.com](http://www.mauston.com).
- ✓ A complainant may file a complaint directly with the Federal Transit Administration by filing a complaint with the Office of Civil Rights, Attention: Title VI Program Coordinator, East Building, 5<sup>th</sup> Floor-TCR, 1200 New Jersey Ave., SE Washington, DC, 20590.
- ✓ If information is needed in another language, contact 1-608-847-4070.  
*Si se necesita informacion en otro idioma de contacto, 1-608-847-4070.*

The **City of Mauston's** Notice to the Public is posted in the following locations: (*check all that apply*)

- ✓ Agency website [[www.mauston.com](http://www.mauston.com)]
- ✓ Public areas of the agency office (common area, public meeting rooms, etc.)
- ✓ Inside vehicles  
Rider Guides/Schedules  
Transit shelters and stations
- ✓ Other, \_\_\_\_\_

## Title VI Complaint Procedure

The **City of Mauston's** Title VI Complaint Procedure is made available in the following locations: *(check all that apply)*

- ✓ Agency website, either as a reference in the Notice to Public or in its entirety
  - ✓ Hard copy in the central office
  - ✓ Available in appropriate languages for LEP populations, meeting the Safe Harbor Threshold.
  - ✓ Other, Mauston Public Works Building \_\_\_\_\_
- 

Any person who believes she or he has been discriminated against on the basis of race, color, or national origin by the **City of Mauston** may file a Title VI complaint by completing and submitting the agency's Title VI Complaint Form.

The **City of Mauston** investigates complaints received no more than 180 days after the alleged incident. The **City of Mauston** will process complaints that are complete.

Once the complaint is received, the **City of Mauston** will review it to determine if our office has jurisdiction. The complainant will receive an acknowledgement letter informing her/him whether the complaint will be investigated by our office.

The **City of Mauston** has 30 days to investigate the complaint. If more information is needed to resolve the case, the city may contact the complainant.

The complainant has 14 business days from the date of the letter to send requested information to the investigator assigned to the case.

If the investigator is not contacted by the complainant or does not receive the additional information within 14 business days, the city can administratively close the case. A case can be administratively closed also if the complainant no longer wishes to pursue their case.

After the investigator reviews the complaint, she/he will issue one of two (2) letters to the complainant: a closure letter or a letter of finding (LOF).

- ✓ A closure letter summarizes the allegations and states that there was not a Title VI violation and that the case will be closed.
- ✓ A letter of finding (LOF) summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member, or other action will occur.

If the complainant wishes to appeal the decision, she/he has 30 days after the date of the letter or the LOF to do so.

A person may also file a complaint directly with the Federal Transit Administration, at FTA Office of Civil Rights, 1200 New Jersey Avenue SE, Washington, DC 20590.

If information is needed in another language, then contact 608-847-4070.

## Title VI Complaint Form

The **City of Mauston's** Title VI Complaint Procedure is made available in the following locations: *(check all that apply)*

- ✓ Agency website, either as a reference in the Notice to Public or in its entirety
- ✓ Hard copy in the central office
- ✓ Available in appropriate languages for LEP populations, meeting the Safe Harbor Threshold.
- ✓ Other, Mauston Public Works Building

<b>Section I:</b>				
Name:				
Address:				
Telephone (Home):			Telephone (Work):	
Electronic Mail Address:				
Accessible Format Requirements?	Large Print		Audio Tape	
	TDD		Other	
<b>Section II:</b>				
Are you filing this complaint on your own behalf?			Yes*	No
*If you answered "yes" to this question, go to Section III.				
If not, please supply the name and relationship of the person for whom you are complaining:				
Please explain why you have filed for a third party: _____				
Please confirm that you have obtained the permission of the aggrieved party if you are filing on behalf of a third party.			Yes	No
<b>Section III:</b>				
I believe the discrimination I experienced was based on (check all that apply):				
<input type="checkbox"/> Race <input type="checkbox"/> Color <input type="checkbox"/> National Origin				
Date of Alleged Discrimination (Month, Day, Year): _____				
Explain as clearly as possible what happened and why you believe you were discriminated against. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form.  _____  _____				
<b>Section IV</b>				
Have you previously filed a Title VI complaint with this agency?			Yes	No



## List of Transit Related Title VI Investigations, Complaints and Lawsuits

The **City of Mauston** maintains a list or log of all Title VI investigations, complaints and lawsuits, pertaining to its transit-related activities.

**Check One:**

There have been no investigations, complaint and/or lawsuits filed against us during the report period.

\_\_\_\_\_

There have been investigations, complaints and/or lawsuits filed against us. *See list below. Attach additional information as needed.*

\_\_\_\_\_

	Date (Month, Day, Year)	Summary (include basis of complaint: race, color, or national origin)	Status	Action(s) Taken
<b>Investigations</b>				
1.				
2.				
<b>Lawsuits</b>				
1.				
2.				
<b>Complaints</b>				
1.				
2.				

## Public Participation Plan

### Strategies and Desired Outcomes

To promote inclusive public participation, the **City of Mauston** will employ the following strategies, as appropriate:

- ✓ Provide for early, frequent and continuous engagement by the public.
- ✓ Select accessible and varied meeting locations and times
- ✓ Employ different meeting sizes and formats
- ✓ Provide childcare and food during meetings, if possible.
- ✓ Use social media in addition to other resources as a way to gain public involvement
- ✓ Use radio, television or newspaper ads on stations and in publications that serve LEP populations. Outreach to LEP populations may also include audio programming available on podcasts.
- ✓ Expand traditional outreach methods by visiting ethnic stores/markets and restaurants, community centers, libraries, faith-based institutions, local festivals, etc.

### Public Outreach Activities

The **City of Mauston** maintains a log/record of the various types of outreach activities it uses to promote inclusive public participation. On an annual basis, the **City of Mauston** reviews its log of outreach activities to determine if additional or different strategies are needed to promote inclusive public participation.

The direct public outreach and involvement activities conducted by the **City of Mauston** are summarized in the table below. Efforts include *meetings, surveys, focus groups, attendance at community events, etc.*

Information collected on the size, location, meeting format, number of attendees, etc. as well as the scope of the distribution method (i.e. posters were placed in all shopping centers in the affected area) will be used for future planning efforts. Examples of additional supporting materials include copies of meeting announcements, agendas, posters, attendee list, etc.

Event Date	City of Mauston Staffer(s)	Event	Date Publicized and Communication Method (Public Notice, Posters, Social Media)	Outreach Method (Meeting, Focus Group, Survey, etc).	Notes
9/22/16	Plan Commission	Public hearing re updating Comp Plan	9/17/16 & 9/24/16 Notice in local paper, City website	Public Hearing – prior focus groups to discuss needs	
2/8/17	Plan Commission	Public hearing re updating Zoning code	1/25/17 & 2/1/17 Notice in local paper, City website	Public Hearing	
N/A	Public Works Clerk	N/A	Public Notice	Title VI notice posted in all vehicles & municipal buildings	
N/A	Public Works Clerk	N/A	Public Notice	Title VI Plan to be available on City website, City Hall, and DPW Clerk's office	

# Language Assistance Plan

## **Plan Components**

As a recipient of federal US DOT funding, the **City of Mauston** is required to take reasonable steps to ensure meaningful access to our programs and activities by limited-English proficient (LEP) persons.

Limited English Proficient (LEP) refers to persons for whom English is not their primary language and who have a limited ability to read, write, speak or understand English. This includes those who have reported to the U.S. Census that they speak English less than very well, not well, or not at all.

The **City of Mauston's** Language Assistance Plan includes the following elements:

1. The results of the *Four Factor Analysis*, including a description of the LEP population(s), served.
2. A description of how language assistance services are provided by language
3. A description of how LEP persons are informed of the availability of language assistance service
4. A description of how the language assistance plan is monitored and updated
5. A description of how employees are trained to provide language assistance to LEP persons
6. Additional information deemed necessary

## **Methodology**

To determine if an individual is entitled to language assistance and what specific services are appropriate, the **City of Mauston** has conducted a *Four Factor Analysis*<sup>1</sup> of the following areas: 1) Demography, 2) Frequency, 3) Importance and 4) Resources and Costs.

LEP *Four Factor Analysis*

**Factor 1: Demography:** Identifies the number or proportion of LEP persons served and the languages spoken in the service area.

The first factor of the *Four Factor Analysis* is the basis of the Language Assistance Plan. It requires the **City of Mauston** to review its US Census data to determine if it meets the *LEP Safe Harbor Threshold*.

US Census and American Community Survey (ACS) Data<sup>2</sup>

The **City of Mauston** did the following:

1. Inserted a copy of the **City of Mauston's** county LEP data in the Title VI plan. This data was found at the WisDOT website <http://www.dot.wisconsin.gov/localgov/docs/title6-lep.pdf> or the US Census Bureau American Fact Finder website <http://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>

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<sup>1</sup> DOT LEP guidance <https://www.transportation.gov/civil-rights/civil-rights-awareness-enforcement/dots-lep-guidance>

<sup>2</sup> The ACS publishes data in many forms on the Census Bureau American Fact Finder website <http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml>

2. Analyzed the LEP demographic data for the **City of Mauston's** program and/or service area by calculating the *Safe Harbor Threshold* for two to three of the largest language groups identified other than English.
  - a. The *Safe Harbor Threshold* is calculated by dividing the population estimate for a language group that "Speaks English less than very well" by the total population of the county.
    - i. The *LEP Safe Harbor Threshold* provision stipulates that for each LEP group that meets the LEP language threshold (5% or 1,000 individuals, whichever is less of the population to be served) the **City of Mauston** must provide translation of vital documents in written format for the non-English users.
    - ii. Examples of written translation of vital documents include the Title VI policy statement and/or Notice to the Public (Appendix 2), Title VI Complaint Procedure (Appendix 3), Title VI Complaint Form (Appendix 4), and ADA paratransit eligibility forms.
3. Explained the results of the analysis of the county LEP data in the demographic section of the *Four Factor Analysis*.

**Factor 2: Frequency:** Identifies the frequency staff (and transit provider/lessee, if applicable) comes into contact with LEP persons.

LEP persons are persons identified as speaking English less than very well, not well or not at all. Just because a person speaks a language other than English does not mean they don't speak English or are identified as LEP.

The summary below discusses the frequency with which **City of Mauston** staff, and/or its contractor/lessee come into contact with LEP persons. It also provides information on the how staff is instructed to meet the needs of LEP persons. **City of Mauston** staff persons are encouraged to use LEP resource materials to assist LEP persons.

**Factor 3: Importance:** Explains how the program, service or activity affects people's lives.

The summary below discusses how the **City of Mauston's** program and services impact the lives of person's within the community. The **City of Mauston** will specify the community organizations that serve LEP persons, if available.

**Factor 4: Resources and Costs:** Discusses funding and other resources available for LEP outreach.

The summary below discusses the low cost methods the **City of Mauston** uses to provide outreach to LEP persons as well as train staff (and transit provider/lessee, if applicable) on Title VI and LEP principles.

#### *Additional Required Elements*

In addition to the *Four Factor Analysis (listed below as item #1)*, the **City of Mauston** addresses the following elements:

- Item #2:* A description of how language assistance services are provided by language

- Item #3: A description of how LEP persons are informed of the availability of language assistance service
  - Item #4: A description of how the language assistance plan is monitored and updated
  - Item #5: A description of how employees are trained to provide language assistance to LEP persons
- And, any additional information deemed necessary.*

## **City of Mauston – Summary of the Language Assistance Plan Components**

Item #1 – Results of the Four Factor Analysis *(including a description of the LEP population(s) served)*

### Factor 1 – Demography

The **City of Mauston** contracts with a transit provider, **Running Inc.** to provide transportation service for the **City of Mauston** and in Juneau County.



[Juneau County LEP Data 2015 Es...](#)

The US Census Bureau – American Fact Finder (2011-2015) reports there are numerous languages spoken in Juneau County. Some of these languages include Spanish, German, Polish, Chinese, Tagalog, and Other Native North American Languages. After English, the second largest language group is Spanish.

The Safe Harbor Threshold is calculated by dividing the population estimate for a language group that “speaks English less than very well” by the total population of the county. The LEP Safe Harbor Threshold provision stipulates that for each LEP group that meets the LEP language threshold (5% or 1,000 individuals, whichever is less), the **City of Mauston** must provide translation of vital documents in written format for non-English speaking persons.

In Juneau County, with a population estimate of 25,086, 93 persons have identified themselves as Spanish speaking and “speaks English less than well”. This language group is less than 1% and below the 5% or 1,000 person threshold of the population to be served. This means the **City of Mauston** is not required to provide written translation of vital documents. All of the other language groups listed above are also below the Safe Harbor Threshold. This means, at this time, the **City of Mauston** is also not required to provide written translation of vital documents in these languages.

In the future, if the **City of Mauston** meets the Safe Harbor Threshold for any language group, it will provide written translation of vital documents in such languages and also consider measures needed for oral interpretation.

### Factor 2 – Frequency

The **City of Mauston** and its transit provider, **Running, Inc.** will be trained on what to do when they encounter a person that speaks English less than well. The **City of Mauston** with assistance from **Running, Inc.** will track the number of encounters and consider making adjustments as needed to its outreach efforts to ensure meaningful access to all persons and specifically to LEP and minority populations of the **City of Mauston’s** programs and services.

### Log of LEP Encounters

Date	Time	Language Spoken By Individual <i>(if available)</i>	Name and Phone Number of Individual <i>(if available)</i>	Service Requested	Follow Up Required	Staff Member Providing Assistance	Notes

The **City of Mauston’s** transit provider, **Running, Inc.** provides rides to approximately 21,340 persons per year. While formal data has not been collected, **Running, Inc.** has indicated it has encountered no LEP persons using the service within the last 12 months.

The **City of Mauston** and our transit provider, **Running, Inc.** has an open-door policy and will provide rides to any person who requests a ride. If an individual has speech limitations, the dispatcher or driver will work with the Running, Inc Transit Manager and the **City of Mauston** to ensure the individual receives access to the transportation service.

The “I Speak” Language identification card listed below is a document that can be placed in our transit provider/lessee’s vehicles and used by the **City of Mauston** staff to assist LEP individuals. Additional languages can be added as needed to match the demographic changes of the **City of Mauston’s** service area.

#### “I Speak” Language Identification Card

Mark this Box if you speak...	Language Identification Chart	Language
	I speak English	English
	Yo hablo español	Spanish
	Kug has lug Moob	Hmong
	我說中文	Chinese
	E nói tiếng Việt	Vietnamese
	나는한국어를	Korean
	Marunong akong mag-Tagalog	Tagalog
	Ich spreche Deutsch	German
	Я говорю по-русски	Russian
	Mówię po polsku	Polish
	मैं हिंदी बोलते हैं	Hindi
	میں نے اردو بولتے ہیں	Urdu

Note: For additional languages visit the US Census Bureau website <http://www.lep.gov/ISpeakCards2004.pdf>

Factor 3 – Importance

The **City of Mauston and Running, Inc.** understands an LEP person with language barrier challenges also faces difficulties obtaining health care, education, access to employment and nutrition meal sites, recreational services and socialization. A transportation system is a key link to connecting LEP persons to these essential services.

The **City of Mauston** has identified activities and services which would have serious consequences to individuals if language barriers prevented access to information or the benefits of those programs. The activities and services include providing emergency evacuation instructions in our facilities and vehicles and providing information to the public on security awareness or emergency preparedness.

The **City of Mauston's** assessment of the programs, activities and services that are most critical include contact with community organization(s) that serve LEP persons, as well as contact with LEP persons themselves to obtain information on the importance of the modes or the types of services that are provided to the LEP populations.

Factor 4 – Resources and Costs

Even though the **City of Mauston** does not have a separate budget for LEP outreach, the city has worked with **Running, Inc.** to implement low cost methods of informing employees of the needs of LEP individuals.

Training of **City of Mauston and Running, Inc.** staff as to Title VI and LEP requirements is conducted internally. At this point, no additional training costs are incurred with the exception of printing/photocopying materials.

**Item # 2 – Description of how Language Assistance Services are Provided, by Language**

At this time, language assistance services have not been needed based on the limited encounters with LEP individuals. In the future, as the frequency of LEP encounters increase, the **City of Mauston** will work with **Running, Inc.** to ensure mechanisms are in place to reach LEP persons in the service area. Examples of possible efforts included, working with language teachers in area high schools, community centers, churches and Sauk County government resources to seek ways to meet the language assistance needs of LEP community members.

**Item # 3 - Description of how LEP Persons are Informed of the Availability of Language Assistance Service**

*The **City of Mauston and Running, Inc.** does the following to inform LEP persons of the availability of language assistance services:*

- ✓ *Review outreach activities and the frequency of contact with LEP individuals to determine whether additional language assistance services are needed*
- ✓ *Prioritize the hiring of bilingual staff, as needed*
- ✓ *Utilize Wisconsin Relay 7-1-1, the state of Wisconsin resource to assist with communication needs <http://www.wisconsinrelay.com/> and <http://www.wisconsinrelay.com/features>*

The **City of Mauston** and **Running, Inc.** use a variety of low cost outreach methods such as visiting ethnic stores/markets and restaurants, community centers, libraries, faith-based institutions and local festivals. The cost is relatively low but the ability to reach the LEP population is high.

Item # 4 – Description of how the Language Assistance Plan is Monitored and Updated

The **City of Mauston** reviews its plan on an annual basis or more frequently as needed. In particular, the **City of Mauston** will evaluate the information collected on encounters with LEP persons as well as public outreach efforts to determine if adjustments should be made to the delivering of programs and services to ensure meaningful access to minority and LEP persons.

In addition, the **City of Mauston** meets with our transit provider, **Running, Inc.** on an annual basis to ensure the Title VI requirements are met.

Item # 5 - Description of how Employees are Trained to Provide Language Assistance to LEP Persons

**City of Mauston** employees are oriented on the principles of Title VI and the **City of Mauston's** Language Assistance Plan. New employees will be provided guidance on the needs of clients served and how best to meet their needs. The **City of Mauston** will ensure its transit provider/lessee also educates its staff on Title VI requirements, and specifically LEP provisions.

If a driver, dispatcher or employee needs further assistance related to LEP individuals, her/she will work with the **Running, Inc.'s** Transit Manager to identify strategies to meet the language needs of the participants of the program or service.

As part of our annual check in meeting, the **City of Mauston** will meet with our transit provider to discuss updates the **City of Mauston's** Language Assistance Plan.

## Minority Representation Information

### A. Minority Representation Table<sup>3</sup>



Juneau County  
Data by Race 20...

The table below depicts the **City of Mauston's** non-elected committees/councils related to transit.

Body	Caucasian	Hispanic	African American	Asian American	Native American	Two or More Races
Juneau County Population	92.2%	2.86%	2.2%	.46%	1.5%	.78%
Plan Commission	100%	0%	0%	0%	0%	0%

### B. Efforts to Encourage Minority Participation

The **City of Mauston** understands diverse representation on committees, councils and boards results in sound policy reflective of its entire population. As such, the **City of Mauston** encourages participation of all its citizens.

As vacancies on boards, committees and councils become available, the **City of Mauston** will make efforts to encourage and promote diversity.

To encourage participation on its boards, committees and councils, the **City of Mauston** will continue to reach out to community, ethnic and faith-based organizations to connect with all populations. In addition, the **City of Mauston** will use creative ways to make participating realistic and reasonable. Such as, scheduling meetings at times best suited to its members and providing transportation and child care, if needed for its members.

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<sup>3</sup> County data by race is available at the WisDOT website <http://www.dot.wisconsin.gov/localgov/transit/title6.htm> or the US Censure Bureau American Fact Finder website <http://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>

*Minority Representation Data Collection Form*

**Mauston Plan Commission**

Date:

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Dear Member,

As the City of Mauston is a recipient of federal funds, we are required under Title VI of the Civil Rights statute to ascertain the racial/ethnic make-up of any non-elected boards, commissions, councils, etc.

Data from this section is used for statistical and reporting purposes. The information may be subject to disclosure under federal or state law or rule.

**Anti-Discrimination Notice**

It is unlawful for the City of Mauston to fail or refuse to provide services, access to services or activities, or otherwise discriminate against an individual because of an individual's race, color, religion, sex, national origin, disability or veteran status.

As a council under the jurisdiction of the City of Mauston, we invite council members to voluntarily self-identify their race/ethnicity in order for us to comply with FTA Title VI regulations. This information will be used according to the provisions of applicable federal and state laws, executive orders and regulations, including those requiring the information to be summarized and reported to the federal government for civil rights enforcement purposes.

**Race/Ethnicity**

If you choose to self-identify, please mark the **one box** describing the race/ethnicity category with which you primarily identify:

\_\_\_ *Asian or Pacific Islander*: All persons having origins in any of the peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands and Samoa.

\_\_\_ *Black and/or African American* (not of Hispanic origin): All persons having origins in any of the Black racial groups of Africa.

\_\_\_ *Hispanic*: All persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

\_\_\_ *American Indian or Alaskan Native*: All persons having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.

\_\_\_ *Caucasian* (not of Hispanic origin): All persons having origins in any of the original peoples of Europe, North Africa or the Middle East.



B16001

LANGUAGE SPOKEN AT HOME BY ABILITY TO SPEAK ENGLISH FOR THE POPULATION 5 YEARS AND OVER

Universe: Population 5 years and over  
2011-2015 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Tell us what you think. Provide feedback to help make American Community Survey data more useful for you.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

	Juneau County, Wisconsin	
	Estimate	Margin of Error
Total:	25,086	+/-26
Speak only English	24,096	+/-141
Spanish or Spanish Creole:	433	+/-85
Speak English "very well"	340	+/-88
Speak English less than "very well"	93	+/-39
French (incl. Patois, Cajun):	28	+/-15
Speak English "very well"	25	+/-14
Speak English less than "very well"	3	+/-4
French Creole:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Italian:	7	+/-11
Speak English "very well"	7	+/-11
Speak English less than "very well"	0	+/-16
Portuguese or Portuguese Creole:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
German:	140	+/-62
Speak English "very well"	105	+/-53
Speak English less than "very well"	35	+/-20
Yiddish:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Other West Germanic languages:	4	+/-5
Speak English "very well"	0	+/-16
Speak English less than "very well"	4	+/-5
Scandinavian languages:	14	+/-12
Speak English "very well"	14	+/-12
Speak English less than "very well"	0	+/-16
Greek:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16

	Juneau County, Wisconsin	
	Estimate	Margin of Error
Russian:	22	+/-34
Speak English "very well"	22	+/-34
Speak English less than "very well"	0	+/-16
Polish:	96	+/-31
Speak English "very well"	42	+/-21
Speak English less than "very well"	54	+/-25
Serbo-Croatian:	13	+/-15
Speak English "very well"	0	+/-16
Speak English less than "very well"	13	+/-15
Other Slavic languages:	17	+/-14
Speak English "very well"	5	+/-5
Speak English less than "very well"	12	+/-11
Armenian:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Persian:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Gujarati:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Hindi:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Urdu:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Other Indic languages:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Other Indo-European languages:	6	+/-7
Speak English "very well"	3	+/-4
Speak English less than "very well"	3	+/-6
Chinese:	40	+/-45
Speak English "very well"	0	+/-16
Speak English less than "very well"	40	+/-45
Japanese:	14	+/-13
Speak English "very well"	14	+/-13
Speak English less than "very well"	0	+/-16
Korean:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Mon-Khmer, Cambodian:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Hmong:	5	+/-10
Speak English "very well"	5	+/-10
Speak English less than "very well"	0	+/-16
Thai:	9	+/-11
Speak English "very well"	4	+/-6
Speak English less than "very well"	5	+/-7
Laotian:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Vietnamese:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Other Asian languages:	2	+/-4
Speak English "very well"	2	+/-4

	Juneau County, Wisconsin	
	Estimate	Margin of Error
Speak English less than "very well"	0	+/-16
Tagalog:	20	+/-17
Speak English "very well"	15	+/-13
Speak English less than "very well"	5	+/-9
Other Pacific Island languages:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Navajo:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Other Native North American languages:	82	+/-40
Speak English "very well"	67	+/-39
Speak English less than "very well"	15	+/-9
Hungarian:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
Arabic:	5	+/-9
Speak English "very well"	0	+/-16
Speak English less than "very well"	5	+/-9
Hebrew:	0	+/-16
Speak English "very well"	0	+/-16
Speak English less than "very well"	0	+/-16
African languages:	29	+/-36
Speak English "very well"	17	+/-18
Speak English less than "very well"	12	+/-21
Other and unspecified languages:	4	+/-5
Speak English "very well"	4	+/-5
Speak English less than "very well"	0	+/-16

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Methodological changes to data collection in 2013 may have affected language data for 2013. Users should be aware of these changes when using multi-year data containing data from 2013. For more information, see: Language User Note.

While the 2011-2015 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates

#### Explanation of Symbols:

1. An "\*\*\*" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An "\*\*\*\*" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An "\*\*\*\*\*" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



B03002

## HISPANIC OR LATINO ORIGIN BY RACE

Universe: Total population

2011-2015 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

**Tell us what you think.** Provide feedback to help make American Community Survey data more useful for you.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

	Juneau County, Wisconsin	
	Estimate	Margin of Error
Total:	26,494	*****
Not Hispanic or Latino:	25,737	*****
White alone	24,394	+/-16
Black or African American alone	601	+/-46
American Indian and Alaska Native alone	402	+/-31
Asian alone	117	+/-23
Native Hawaiian and Other Pacific Islander alone	6	+/-10
Some other race alone	0	+/-16
Two or more races:	217	+/-59
Two races including Some other race	0	+/-16
Two races excluding Some other race, and three or more races	217	+/-59
Hispanic or Latino:	757	*****
White alone	597	+/-53
Black or African American alone	21	+/-23
American Indian and Alaska Native alone	19	+/-20
Asian alone	0	+/-16
Native Hawaiian and Other Pacific Islander alone	0	+/-16
Some other race alone	96	+/-47
Two or more races:	24	+/-17
Two races including Some other race	19	+/-17
Two races excluding Some other race, and three or more races	5	+/-10

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2011-2015 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic

entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates

Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-|' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '|-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+-' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.